# Faculty of Architecture \& the Built Environment 3D modelling of the built environment (GEO1004) - 5 ECTS 

Location: Pulse Hall 6
Date \& time: 21 April 2023, 9:00
Responsible teacher: Ken Arroyo Ohori

1. The subject matter is in full accordance with the study guide.
2. This midterm exam is worth $45 \%$ of the final mark for the course.
3. The maximum grade for this course is 10.0 . The minimum (unrounded) final mark to pass this course is 5.75 , which will be rounded up to 6.0 . However, you need a weighted average of at least $50 \%$ in the combined exams (midterm + this one) to be able to pass the course.
4. All questions have equal weight in this exam.
5. Answer directly on these pages. If there is not enough space, use the extra sheet and its back side at the end.
6. This is an open book exam, so you are free to check the course materials (videos/handouts/assignments), both printed or on your computer, as well as any other materials you can find. However, you are not allowed to communicate with others and the use of your phone is forbidden.
7. This midterm exam has 12 questions, and 15 pages.
8. Fill out your name and student ID.
9. You have 2 hours to do this exam.

## Name:

$\qquad$

## Student ID:

$\qquad$

Lesson 1.1
Describe in detail the data structure you used to store the voxel model of Homework 3.

## Lesson 1.2

Consider the object pictured below.
(a) Is it a 3-manifold? Explain why or why not ( $1 / 2$ point).
(b) Is its boundary a 2-manifold? Explain why or why not ( $1 / 2$ point).


Lesson 2.1
Say you download the CityJSON file of BK-City from https://3dbag.nl and your task is to calculate its volume. As you likely noticed during Homework 2, its LoD2.2 geometry is not valid: the tower has intersecting surfaces and there are holes.
(a) Describe the consequences of these errors for the volume calculation as you had to implement it for Homework 2. ( $1 / 3$ point)
(b) Provide a simple example where the volume calculated is wrong. ( $1 / 3$ point)
(c) Based on what you learned in this course, describe one method you could use to obtain a reliable approximation of the volume of any building, valid or not. ( $1 / 3$ point)

Lesson 2.2
How does choosing different connectivity models affect the code you had to write for Homework 3? Hint: think of the different steps of the assignment and whether they are affected or not.
$\square$

Lesson 3.1
Draw two Solids having the same topology, one should be valid according to ISO19107 and the other one should not be ( $1 / 3$ point each). Explain briefly what you drew and why the first is valid and why the second is not and give the val3dity error code(s), which are included in the next page ( $1 / 3$ point).
$\square$


## CityGML Objects

601 BUILDINGPARTS_OVERLAP 609 CITYOBJECT_HAS_NO_GEOMETRY

## IndoorGML Objects

701 PRIMAL CELLS OVERLAP
702 DUAL_VERTEX_OUTSIDE_PRIMAL_CELL
703 PRIMAL_DUAL_XLINKS_ERROR
704 PRIMAL_DUAL_ADJACENCIES_INCONSISTENT


Lesson 3.2
(a) Draw an object whose exterior MAT consists of three parts ( $1 / 2$ point).
(b) Draw its interior MAT and exterior MAT (1⁄2 point).
$\square$

## Lesson 4.1

You download the 3D city model of Delft (in CityJSON) and you notice that the buildings are stored as 'MultiSurface' (and not 'Solid') and that there is only geometry (and no semantics).
(a) Explain how you could modify/repair the file to fix those 2 issues ( $1 / 2$ point).
(b) Modify the JSON snippet below to fix one building ( $1 / 2$ point).

```
{
            "type": "MultiSurface",
            "lod": 2.2,
            "boundaries": [
                [[0, 3, 2, 1, 22]], [[4, 12, 123, 5, 6, 7]], [[0, 1, 5, 4]], [[1, 2, 6, 5]],
                [[240, 243, 124]], [[244, 246, 724]], [[34, 414, 45]], [[111, 246, 5]]
        ]
}
```

Lesson 4.2
In the reconstruction method described in Chapter 12 of the book, explain why having a valid 2D roof partition helps you have a valid 3D model.
$\square$

Lesson 5.1
In the triangulation of the station.hw1 file of Homework 1, could we use the barycentric triangulation implied by gmaps instead of a constrained triangulation? (a) Yes/no (11/2 point). (b) Explain your reasoning ( $1 / 2$ point).
$\square$

Lesson 5.2
Given a quadratic Bézier triangle with point coordinates:

$$
\begin{array}{lll} 
& p_{0,2,0}=(0,1,0) & \\
p_{0,0,2}=(0,0,0)
\end{array} \begin{aligned}
& p_{0,1,1}=(0,1 / 2,1) \\
& p_{1,0,1}=(1 / 2,0,1)
\end{aligned} \quad p_{2,0,0}=(1,0,0)
$$

(a) What coordinates do we obtain when we evaluate it at $(u, v, w)=(0.5,0.5,0)$ ? $(1 / 2$ point)
(b) Explain your reasoning ( $1 / 2$ point).

Lesson 6.1
Draw one CSG tree that produces the model from the LOD2.0 panel below. You can use half-spaces and cuboids (boxes) as primitives.

$\square$

Lesson 6.2
Describe the geometry that is being represented in this IFC snippet. Provide as much information as you can obtain from it.

```
#1=IFCDIRECTION((1.,0.,0.));
#2=IFCDIRECTION((0.,0.,1.));
#3=IFCCARTESIANPOINT((3000.,1000.,4000.));
#4=IFCAXIS2PLACEMENT3D (#3,#2,#1);
#5=IFCBLOCK(#4, 2000.,4000.,1000.);
#6=IFCDIRECTION((1.,0.,0.));
#7=IFCDIRECTION((0.,1.,0.));
#8=IFCCARTESIANPOINT((4000.,1000.,4000.));
#9=IFCAXIS2PLACEMENT3D(#8,#7,#6);
#10=IFCRIGHTCIRCULARCYLINDER(#9,4000.,900.);
#11=IFCBOOLEANRESULT(.INTERSECTION.,#10,#5);
```

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